



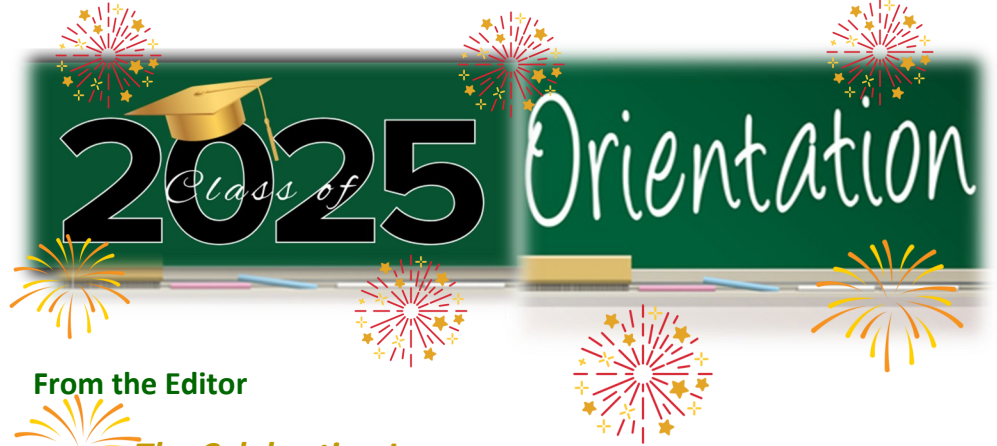
Special points of interest

- Patient & Family-Centered Rounds
- NCH Trainees Recognitions
- Publications
- Graduation Celebrations
- CME News
- Annual Scholarship Week
- NCH-FIU COM Partnership
- New Trainees Orientation



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From the Editor

The Celebration Issue

Nicklaus Children's Medical Education Celebrates Class of 2025 Graduates and Welcomes New Trainees

This issue of *Milestones in Medical Education* Newsletter is affectionately referred to as the "**Celebration Issue**" as it highlights the Milestones from the May & June months of the academic year. These months are our celebratory months when we celebrate numerous GME milestones with pride, excitement, and a sense of sadness as we give our graduating classes wings to fly.

The celebration issue highlights the following milestones in celebrations:

- ◆ NCH Trainees and Faculty showcase their scholarly work in our Annual NCH Scholarship Week.
- ◆ NCH Celebrates the graduation of its Class of 2025 trainees who now join our Alumni Network and a medical education legacy of an institution who celebrated its 75th anniversary in 2025.

- ◆ 75th Anniversary celebrations in all 2025 events.

- ◆ NCH Hospital & its Medical Education Department welcome the new classes of Residents and Fellows with hope, excitement, and enthusiasm

- ◆ With mixed emotions of pride in our graduates, we bid a sad farewell to graduates who are moving on to new ventures from continuing training to joining the well-needed workforce as ambassadors of the NCH GME.

- ◆ Few of the graduates are continuing with us as fellows or faculty.

In this issue of *Milestones in Medical Education* we highlight the following milestones:

- ◆ Trainees' celebrations (Graduation, Orientation)

- ◆ New programs, new affiliations

- ◆ Trainees recognitions for humanism, team spirit, and professionalism.

- ◆ National scholarly work dissemination at the national stages and in print by faculty & trainees

As we prepare for a new academic year, we are full of excitement for new opportunities, new programs, & classes. We continue to support our trainees and faculty by being part of their professional growth and lifelong learning to promote hope for every child we care for and support a thriving pediatric workforce for generations to come in this special year (2025) that marks the 75th anniversary of Nicklaus Children's Hospital. Happy reading.

Rani S Gereige, MD, MPH,
FAAP - DIO

Milestones in Faculty Development

Nuts & Bolts: Patient- And Family— Centered Rounds

The *Academic Pediatrics* Journal started a micro-faculty development section called “Nuts &

Bolts”. In each of the Milestones in Medical Education Issues, we will begin featuring one of the

Nuts & Bolts short articles or snippets from the articles.

NUTS AND BOLTS

Faculty Development for the Busy Clinical Educator



Nicole Paradise Black MD MEd, Michele N. Lossius MD, Erik W. Black PhD MPH, Shelley Wells Collins MD
University of Florida College of Medicine - UF Health Shands Children’s Hospital, Gainesville, FL
On Behalf of the Association of Pediatric Program Directors Faculty and Professional Development Task Force

PATIENT- AND FAMILY-CENTERED ROUNDS

How clinicians can create balance between patient care, education, and work

IN THIS EDITION:

- What are Patient- and Family-Centered Rounds (PFCR)?
- What are the benefits of bedside rounding?
- How does one balance teaching and patient care during PFCR?



Consider this situation...

Your clinical service is busy with multiple learners on your team. Your goal is to facilitate high-quality teaching during rounds, but the patient load, coordination of care, number and level of learners, and three meetings scheduled today make you question how you will juggle it all.

How can you successfully keep all these balls in the air?

Why is teaching at the bedside important?

Teaching at the bedside is a foundational learning process through which knowledge is shared, elaborated upon by the team, and translated into action at the bedside. Patient-and-Family-Centered Rounds (PFCR) are an instructional strategy used in a contextualized learning environment (the bedside). Families need and deserve the opportunity to be involved in the discussion of the care of their children. Families are frightened, frequently navigating the hospital system for the first time. PFCR allows the medical team to advocate for their patients and families on a more personal level and in a highly involved way. Feeling connected to the care team and being involved as a member of that team, gives families a sense of control. Individuals interested in a quick introduction to this approach can view the PFCR Tutorial created for medical students and residents: <https://www.peds.ufl.edu/apps/residency/fcr/>



Teaching at the bedside is important for the entire healthcare team- learners, staff, faculty, patients, and families, and if organized and conducted well, can allow faculty to efficiently and effectively juggle the teacher and clinician roles.

Put the patient at the center of your teaching



Balancing patient care and education



Watch the clock. Keep rounds moving.



Prioritize order of presentations.



Facilitate teaching; Don't give lectures.



Ask learners 'What's one thing you learned?'

Milestones in Faculty Development

Nuts & Bolts: Patient– And Family– Centered Rounds (Cont'ed)



PRACTICAL PEARLS

- Clarify expectations about roles
- Use portable device to write orders
- Devise system that alerts other team members about rounds each day (e.g. calling nurses)
- After observing them initially, let your senior resident(s) lead rounds
- Require problem-directed presentations and expect learners to formulate plans
- Examine the patient while learners present the data
- Establish teaching goals for rounds (e.g., make a habit of providing one-two quick teaching points on each patient)

⁴Cooper AZ, et al. Incorporating Retrieval Practice into Intensive Care Unit Teaching Rounds: A Feasibility Study. *J Grad Med Educ.* 2020 Dec;12(6):778-781.

²Muething SE, et al. Family-centered bedside rounds: a new approach to patient care and teaching. *Pediatrics.* 2007 Apr;119(4):829-32.

³Paradise Black NM, et al. Family-centered rounds and medical student education: a qualitative examination of students' perceptions. *Hosp Pediatr.* 2011 Jul 1;1(1):24-9.

⁵Singhal G and Thrasher-Cateni T. "Patient- and Family-Centered Rounds." In *Communicating with Pediatric Patients and their Families: The Texas Children's Hospital Guide for Physicians, Nurses and other Healthcare Professionals* (2015); pgs. 214-220. <https://media.bcm.edu/documents/2015/7/76/palazzi-et-al-tch-guide-to-patient-communication.pdf>

Harnessing the Teachable Moment *MC²: Model, Communicate, Collaborate*



M: Model behaviors such as exam skills

Physical exam findings provide concrete and memorable learning experiences. Modeling effective communication behaviors while navigating a difficult situation or engaging a scared patient represent examples of teachable moments.² Situations not handled correctly serve as opportunities for personal and team growth and development.



C: Communicate in Plain Language

Medical students reported investing additional time in understanding their patients' medical issues as, "Communicating with the families in layman's terms also forced [them] to truly understand the problems and [the] plan; in order to communicate it in the most basic way."³



C: Collaborate:

Teaching in the patient- and family-centered environment can promote collaboration and shared understanding between professions.⁴ Anyone in the room - patient, family, staff, learner, or faculty - can contribute and provide teaching points. However, the attending physician must establish a learning environment that normalizes this approach.

Enhancing Clinical Efficiency

Review vital signs, notes, and laboratory data prior to rounds. Ask nursing to enlist families' involvement and have a consistent time for rounds. If a more prolonged discussion is required with family and/or the team, return after rounds.



Leveraging Observation for Feedback and Assessment



Observing and evaluating many of the skills that require feedback and deserve assessment of learners are possible during PFCR. For example, a learner can examine the patient during PFCR, allowing the faculty to both observe and provide patient care. Writing down brief notes on what the learner did well and what they can do differently the next time is another efficient use of time.

Back to the scenario

You reviewed the patients' records before rounds, and on PFCR saw the sickest patients and discharges first (meeting your hospital's discharge time goal-bonus!), examined the patients, provided one-two teaching points per patient, and utilized your senior resident to direct concise presentations and act as a timekeeper, ending rounds with 10 minutes to spare. You make a commitment to time yourself on rounds and monitor your efficiency and to ask your learners and families for feedback on what could be done to improve the PFCR experience.



Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



Kristen Valdes, MD (PL3)



Abdullah Alghannami, MD (PL3)

Drs. Kristen Valdes & Abdullah Alghannami received a recognition from Dr. Nicholas Arias, (PICU Fellow) for their **Excellent Performance**. Dr. Arias commented: *“I wanted to take a moment to recognize two of your PGY-2 residents, Drs. Kristen Valdes and Abdullah Alghannami for their exceptional performance during a recent PICU night shift on 5/5. It was a challenging shift, with multiple critical admissions and a crash ECMO patient on top of a busy unit.*

Dr. Valdes was the scheduled PICU night resident and demonstrated remarkable composure under pressure while functioning greatly above the level expected for her point in training. She was quick in coming up with plans of care for her admissions and was efficient in enacting those plans. Dr. Alghannami was the 3S team lead that night. He came over to our unit on his own accord to help his colleague. He assisted with the initial H&P of a post cardiac arrest patient and did a wonderful job at it. They both worked quite well as a team, and their ability to anticipate the needs of the unit, communicate effectively, and provide compassionate care made a tremendous difference for our patients.

I was truly impressed by them, and I'm grateful to have had them with me that night. Please pass along my sincere thanks and appreciation to them — they truly

went above and beyond”. Congratulations Kristen & Abed on a job well-done!

Christian Martinez, MD (PL3)



Pamela Castillo Rocha, MD (PL3)

Drs. Christian Martinez & Pamela Castillo Rocha received a recognition from Ms Mirtha Rios, GI & IBD Center Dietitian for their **Excellent Performance**. Ms Rios commented: *“Kudos to Dr. Christian Martinez and Pamela Castillo Rocha for their dedication and hard work on IBD day 5/17/2025, despite having limited rest and coming off a busy schedule”. Congratulations Christian & Pamela on a job well done!*



Laura Amador, MD (PL3)

Dr. Laura Amador received an NCHS-way e-Recognition from Dr. Kara Gay-Simon, Pediatric Cardiology Fellow for her display of the NCHS Values. Dr. Gay-Simon commented: *“Thanks for all your help today”. Congratulations Laura on a job well done!*

Manoj Chakiath, MD (CICU Fellow)



Dr. Manoj Chakiath received an NCHS-way e-Recognition from Dr. Kara Gay-Simon, Pediatric Cardiology Fellow his display of the NCHS Values. Dr. Gay-Simon commented: *“Manoj is a blessing to his first-year fellows. We appreciate his sacrifices to help us, lead us and always look out for us. He is very reliable. Thank you, Manoj, for your gentle guidance, never ending patience, wealth of knowledge and most importantly, fun company. We see you and truly appreciate your efforts. Super excited you're staying at Nicklaus for your advanced CICU fellowship”. Congratulations Manoj on a job well done!*

Alexia Perez, MD (PL2)



Dr. Alexia Perez received an NCHS-way e-Recognition from Ms Alessandra Carrillo, 3N Clinical Coordinator. Ms Carrillo commented: *“Kudos: Your great work is appreciated! I wanted to recognize Alexia for her determination and hard work to help clarify a situation with transferring a patient. She worked closely with myself, social work, the attending physician, and Larkin to be able to clarify and get what needed to be done in time so the night shift was not left to tie up loose ends. Thank you Alexia for be on top of everything and for your great communication skills! I appreciate the collaboration and positive attitude because I know how frustrating it can be. Great job!”. Congratulations Alexia on a job well done!*

Fellows Research Bootcamp (October 21st AM & October 30th PM - 2025)

Mandatory for First Year Fellows, Opened to All Trainees and Faculty

The flyer is for the 'FELLOWS' RESEARCH TRAINING MINICOURSE (A Research Bootcamp) presented by Nicklaus Children's Hospital Department of Medical Education & Nicklaus Children's Hospital Research Institute. It is divided into two parts: Part I on Tuesday, October 21st, 2025 (8:00am-12:00pm) and Part II on Thursday, October 30th, 2025 (1:00pm-5:00pm). The location is NCHS Corporate, 4th Floor Computer Lab, 5301 Blue Lagoon Drive, Miami, FL 33124. The flyer lists activities such as 'MANDATORY IN-PERSON EDUCATIONAL ACTIVITY FOR ALL NEW FELLOWS', 'data', 'Institutional Board (IRB)', and 'BOOT CAMP'. It also includes a note that a detailed agenda will follow and that info for attendees other than Year 1 fellows will be sent prior to the meeting.

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions (Cont'ed)



Monica Ramirez Mendizabal, MD (PL3)

Dr. Monica Ramirez Mendizabal received an NCHS-Way e-Recognition from Dr. Natalia Cardona, PL3 Pediatric Resi-

dent for her display of the NCHS Values of: **Advocacy & Empathy**. Dr. Cardona commented: *“Dr. Ramirez Mendizabal went above and beyond to listen to parents that were trying to advocate for their baby for weeks. She took her time and listened when others were dismissive of their*

concerns allowing for immediate intervention. She is an amazing caring Resident! We are lucky to have her!”. Congratulations Monica on your excellent dedication to patient advocacy!!!

Milestones in Faculty and Trainees Scholarly Activities

NCH Faculty and Trainees Continue to Showcase their Scholarly Work in Peer-Reviewed Publications

Drs Diaz, Ayala Castro (Class of 2025 Residency Alumnus), & Carrillo-Iregui published their review article titled: *“Short Stature for the General Pediatrician”* in the June 2025 issue of *Pediatrics in Review*. Congratulations!!!

Drs Totapally, Barhen (Alumnus), & DeAngulo were notified that their manuscript titled: *“Hemorrhagic Complications & Outcomes of Children with Acute Promyelocytic Leukemia at Initial Hospital Admission: A Multicenter Cohort Study”* was accepted for publication in *Pediatric Hematology-Oncology*. Congratulations!!!

Drs Totapally, Malhotra-Hans (PICU Fellow), & Meyer were notified that their manuscript titled: *“Demographic and Clinical Characteristics of Children with Primary Cardiac Tumors Hospitalized from 1997 to 2019 in the United States”* was accepted for publication in *Pediatric Cardiology*. Congratulations!!!

Drs Alvira-Arill (Pharmacy Residency Alumnus), Chang, Lee, Tomas, Roy, & Totapally were notified that their manuscript titled: *“Incidence of Hyponatremia with Vasopressin Exposure in Critically Ill Pediatric Patients for Post-*

operative Cardiac Support and Shock Management: A Single-Center, Retrospective, and Case-Control Study” was accepted for publication in *Journal of Pediatric Critical Care*. Congratulations!!!

Drs Musuku (Class of 2025 PICU Fellowship Alumnus), Meyer, Pedroso, Alkhoury, & Totapally were notified that their manuscript titled: *“Clinical Characteristics and Outcomes for Neonates Referred for Extracorporeal Membrane Oxygenator (ECMO) Support”* was accepted for publication in *Children*. Congratulations!!!

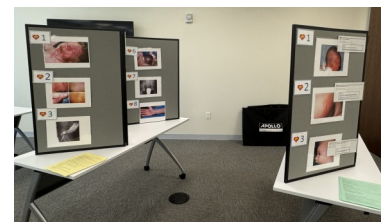
Milestones in CME News

NCH Held its 28th Annual General Pediatrics Board Review

The Department of Medical Education successfully held its **28th Annual General Pediatric Review and Self-Assessment (GPRSA)** Course (A Board Review Course) on **May 16-18; 2025** at the NCHS Headquarters. **Twenty Hours** of AMA PRA CME Credits were offered. The course was attend-

ed by over 60 learners from NCH and several other Pediatric Residency Programs regionally. A successful course with a legacy of helping third year residents get ready for the initial board certifying examination. The course is an intense review of Pediatrics using a blend of

didactic, interactive audience response polling, and visual diagnosis with picture boards each day.

Milestones in Graduation Celebrations

Nicklaus Children’s Hospital Bids Farewell to & Celebrates its Class of 2025

On **June 13 2025**; NCH & its Department of Medical Education celebrated the graduation of its Class of 2025 of residents and fellows. **Sixty two (62) graduates** in General Pediatrics, Pediatric Dentistry, Pediatric Subspecialties, Psychology, & Pharmacy were celebrated that evening along with their friends and families. **Dr. Benjamin Hoffman, Immediate**

Past President of the American Academy of Pediatrics was the Graduation Keynote Speaker. Dr. Hoffman started the morning with us by presenting a Grand Round titled: **“Because All We Have is Each Other”** followed by awards and recognition. The morning program was attended by CEO Mr. Matthew Love, FIU COM Dean Dr. Juan Cendan,

and SVP Dr. Marcos Mestre who also attended the evening ceremony. The evening diploma and dinner and dance ceremony was held that same evening. Class of 2025 mark the graduation of a class on a special celebration year where the Hospital celebrated its **75th Anniversary** in 2025 and its academic legacy. Congratulations to all the graduates who now join our Alumni Network!!!



Morning Program

Evening Program



Milestones in Scholarly Activities

NCH Medical Education Successfully Held the 16th Annual Scholarship Week

The **2025 16th Annual Scholarship Week** was held **May 27-30; 2025** coordinated by the Department of Medical Education in collaboration with NCH Department of Nursing and the Research Institute. **Fifty One (51) abstracts** were submitted this year:

- ◆ **Original Research: 11 Abstracts** (8 by Medical, Dental, & Pharmacy Residents, 2 by Nursing, and 1 by Fellow)
- ◆ **Case Reports: 32 Abstracts** (5 by Fellows, 27 by Residents)
- ◆ **Quality Improvement: 8**

Abstracts (1 by Fellow, 6 by Residents, and 2 by Nursing)

Abstracts were peer-reviewed and scored by two independent reviewers. The **winning abstracts** in each category were presented as a podium presentation Grand Round on May 30th (with CME). Below is the abstract listing:

ORIGINAL RESEARCH

(11 Submissions)

Underlined Author: Denotes a "Trainee"
* - Denotes a Presenting Author

RESIDENTS

"Intermittent versus continuous albuterol administration in patients with status asthmaticus in the emergency department"
Figueroa C*; Taska D; Ryder J; Tomas N; Exposito A; Lee H.

"Comparison of Peak Anti-Xa Levels After the Second and Third Administrations of Enoxaparin"
Puchades E*; Ryder J; Exposito A; Lee H.

"Retrospective review of cephalexin dosing strategies in pediatric urinary tract infections"
Benjamin R*; Suchovsky S; Tomas N; Exposito A; Lee H

"A Retrospective Study on Outcomes of SDF Treated Primary Teeth"
Gonzalez Castillo J*; Drukteinis L; Cardenas G; Duarte Puerto C; Arevalo O

"Predictors of financial cost of repeat dental treatment under general anesthesia"
Ryu A*; Beaudoin D; Saverin M; Arevalo O; Duarte C

"Access to Orthodontic Services for the Pediatric and Medicaid Patient Population: A Survey of Non-Orthodontists"
Vazquez Marrero N*; Arevalo O; Duarte Puerto C

"Barriers to Orofacial Cleft Care for Children in South Florida"
Yacoub G*; Miranda P; Duarte Puerto C

"Effectiveness of Resin Sealants in a High Caries Risk Population"
White A*; Shamsian J; Duarte Puerto C; Cardenas G

NURSING

"Quality of Life in Type 1 Diabetes: A Comparative Analysis of Treatment Modalities in a Predominantly Hispanic Population"
de Almagro C*, Martinez Sanchez A; Granados A; Alvarez-Salvat R; Carrillo-Iregui A

"Early Clinical Outcomes and Clinician Perspectives on a Fully Automated Insulin Delivery System in Pediatric Diabetes"
de Almagro C*; Verme J; Granados A; Carrillo-Iregui A

FELLOWS

"Laparoscopic Common Bile Duct Exploration Reduces Hospital Stay Without Increasing Complications in Pediatric Cholelithiasis: A Retrospective Single Institution Review"
Lake C*, McMillan S, Goyal J, Malvezzi L, Alkhoury F, Calisto JL, Pedroso FE, Lau P, and Shaffiey S

Milestones in Scholarly Activities

NCH Medical Education Successfully Held the 16th Annual Scholarship Week (Cont'ed)

Underlined Author: Denotes a "Trainee"
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CASE REPORTS

(32 Submissions)

I- FELLOWS

"A patient with STAT3 Hyper IgE syndrome and significant atopy - a variation on presentation"
VonKaenel A*; Calderon J; Hernandez-Trujillo V

"Large B-cell Lymphoma in an adolescent with Neurofibromatosis 1: A case Report"
Geroy Fleites L*; Alghannami A; Fernandez Valdes L; Fader M

"Congenital Hepatic Fibrosis"
Varea Romo M*; Muniz Crim A; Brathwaite C

"IUS use in an IBD patient with GI histoplasmosis: useful to monitor IBD and rare mimickers"
Varea Romo M*; Felipez LM; Caicedo Oquendo L; Melnick S

"Retrospective review of hyperthermic intraperitoneal chemotherapy (HIPEC) cases and their outcomes on patient lives."
Lake C*; McMillan SG; Shaffiey S; Goyal J

II- RESIDENTS

"Stop Drinking So Much Milk!"
Konstat Korzenny E*

"WHEN IMMUNITY FAILS: IL-21 DEFICIENCY, CRYPTOSPORIDIUM, AND THEIR IMPACT ON LIVER AND GALLBLADDER HEALTH"
Castillo Rocha P*; Jennings N; Ramirez M; Servitje L; Vera V; Hernandez E

"INTESTINAL LENGTH:EXPLORING THE CORRELATION OF SMALL INTESTINE AND THE RISK OF D-LACTIC ACIDOSIS"
Castillo Rocha P*; Prasad R; Cadavid E; Rey-Garcia B; Valdivieso S; Hernandez E

"Sailing the Spectrum: Exploring Scurvy in Selective Eaters, a case series"
Castillo Rocha PA*; Reyes C; Torres J; Servitje L; Valdes K; Gomara RID#2120142

"A HEPATOTOXIC SURPRISE: METHOTREXATE AND THE HIDDEN CMV INFECTION"
Cadavid E*; Ramirez-Duque D; Arboleda R

"Let It Grow: Expanding the Phenotype of PPP3CA Mutations to Include Failure to Thrive"
Shear S*; Dawson E; Jayakar PB; Jayakar A

"EVALUATION OF SUSPECTED CANNABINOID HYPEREMESIS SYNDROME UNCOVERED A SOLID PSEUDOPAPILLARY TUMOR OF THE PANCREAS"
Cadavid E*; Reeves J; Figueroa Ramos N

"From Furry Friends to Fateful Consequences"
Cadavid E*; Figueroa Ramos N; Hernandez E

"Hyperammonemia in the Acute Catabolic State"
Ramirez M*; Kumaran G; Kana SL; Visona C; Jayakar PB

"Excellent response with vincristine and carboplatin as a treatment for pediatric midline and spinal cord pilocytic astrocytoma. A case series."
Alghannami A*; Fernandez Valdes L; Geroy Fleites L; Lopez E; Khatib Z; Maher O

"Atypical teratoid/rhabdoid tumor: Can it become a chronic active disease?"
Alghannami A*; Fernandez Valdes L; Geroy Fleites L; Lopez E; Khatib Z

"RARE PULMONARY MANIFESTATION OF METASTATIC OSTEOSARCOMA: A CASE OF LYMPHANGITIC CARCINOMATOSIS"
Alghannami A*; Godoy M; Fernandez Valdes L; Geroy Fleites L; Park H; De Angulo G

"PIK3CA-related overgrowth spectrum (PROS) Diagnosed as Beckwith-Wiedemann Syndrome: A case Series"
Fernandez Valdes L*; Alghannami A; Henriquez M; Alshehri A; Geroy Fleites L; Khatib Z

"Selumetinib for blood pressure control in pediatric patients with Neurofibromatosis 1 and mid-aortic syndrome"
Alghannami A*; Valdes K; Henriquez M; Alshehri A; Fernandez Valdes L; Ramirez-Seijas F; Khatib Z



Milestones in Scholarly Activities

NCH Medical Education Successfully Held the 16th Annual Scholarship Week (Cont'ed)

“Pediatric Palliative Care Alleviating Staff Distress with Patients at End-of-Life”
Sandhu P*; Sy A

“A Case Series of Recurrent Secondary B-cell Lymphoma of the Gut”
Maddox B*; Fraustro M; Ramirez M; Prasad R; Reeves-Garcia J

“Hidden Risks: Nivolumab-Induced Hypophysitis in Children”
Rivera Rodriguez G*; Granados A; DeAngulo G

“Expanding the Phenotypic Spectrum of ADAMTS2 related Ehlers-Danlos Syndrome, Dermatosparaxis type”
Shear S*; Jayakar A; Dawson E; Jayakar PB

“A Case of Hyperemesis Cannabinoid Syndrome Complicated by Recurrent Spontaneous Pneumomediastinum”
Prasad R*; Pichardo C; Perez-Burnes L; Cervantes L

“Unmasking the Uncertainty of Facial Swelling”
Sandhu P*; Perez-Arche C; Ladd B

“Frozen Expressions: Unraveling Facial Palsy and Paresthesia in a 19-year-old Female
Sandhu P*; Valencia J; Pulido A

“Pediatric Recurrent Spinal AVM: Genetic Testing and Novel Therapeutic Approaches”
Franco Linan MC*; Roa Forster V; Ragheb J; Khatib Z; Biehler J

“Unraveling Hypogenetic Lung Syndrome with a Bronchogenic Cyst in a 3-Week-Old Infant with Respiratory Distress”
Rodriguez A*; Figueroa Ramos N; Maza L; Franco M

“Not Just a Pain in the Neck: A swelling case of mistaken identity”
Hernandez D*; Clemente M

“Unmasking GLI3-PHS: A GCPS-Predicted Variant Reveals the Limits of Genotype-Phenotype Correlation”
Franco Linan MC*; Rodriguez Barreto AM; Luna D

“Deciphering the genetic mystery of Congenital Nephrotic Syndrome”
Alshehri A*; Escudero S; Delgado K; Thompson L

“Beyond the Bump: Unveiling Neonatal Sepsis from Rarely Encountered Cephalohematoma Infection
Alshehri A*; Escudero S; Godoy M; Sanchez-Vegas C; Diaz-Barbosa M

QUALITY IMPROVEMENT (8 Submissions)

I- FELLOWS

“Improving Understanding, Identification, And Treatment Of Anaphylaxis: A Quality Improvement Project”
Trotto N*; Calderon J; Hernandez-Trujillo V

II- RESIDENTS

“Quality Improvement Initiative to Increase Breastfeeding Rates Among Newborns in the PCC: The Role of the Pediatrician”
Konstat Korzenny E*; German Dihmes A; Falcon Rodriguez T; Castro D; Badino M; Ye Tay J

“IMPROVING ED CONSTIPATION MANAGEMENT IN PEDIATRIC PATIENTS”
Ramirez-Duque D*; Cadavid E; Perez-Arche C; Lowe D

“Identifying Childhood Obesity and Improving Evidence-Based Care”
Escudero S*; Falcon-Rodriguez T; Figueroa Ramos N; Valencia J; Martinez A; Ayala L; Tarkoff J; Milla M; Llopiz F; Perdomo J

“Improving the Management of Acute Pain Crises in Patients with Sickle Cell Disease”
Godoy M*; Alshehri A; Fernandez N; Sandhu P; Maddox B; Blount S

“Reviewing Echocardiogram Guidelines for Appropriate Use in the Inpatient Population”
Li B*; Maza L; Pilarski M; Delgado K; Hew M; Lesser J

“Optimizing Early Sepsis Intervention on High-Acuity Floors: A Focus on Hematology Oncology Floor and Pediatric Intensive Care Unit”
Fraustro M*; Mejia MC; Lesser J; Figueroa Ramos N

III- NURSING

“Feasibility and Implementation of Retinal Screening Technology in a Pediatric Diabetes Center”
Verme J*; de Almagro C; Granados A; Carrillo-Iregui A

Underlined Author: Denotes a “Trainee”
* - Denotes a Presenting Author



Milestones in Building the Future Strategy

Strategic Academic Partnership Between NCH & FIU Signed



On **May 20; 2025**; Nicklaus Children's Hospital and FIU College of Medicine officially signed an **academic partnership** to foster mutual collaboration, mutual sharing of training resources to benefit the FIU medical students, and the

FIU and NCH GME programs in research, education and Clinical Care. Dr. Stephanie San Martin (An FIU COM Alumna & an Alumna of NCH Pediatric Residency Program and PHM Fellowship program) who will be staying on as a Hospital Medicine Faculty at NCH, reflected on the her professional journey and the benefit of such partnership for future pediatric workforce.



Milestones in New Trainees Orientation

NCH GME Programs Welcome New Trainees

The NCH **Pediatric Residency Program** and the **Pediatric Dentistry Residency Program** welcomed their new classes of trainees with a 2-week orientation starting **June 17; 2025**.



Interns Orientation

On **July 3rd; 2025**; the NCH GME Department welcomed its new class of first year **subspecialty fellows** in a 2 1/2 days of orientation. Fellows got to meet each other from different specialties. The group also included the first **Child Neurology Program** inaugural resident. Welcome to all NCH trainees. We are glad to welcome you to the NCH Med Ed family!!!

Fellows Orientation



PHARMACY RESIDENTS

2025-2026



Nicklaus Children's Hospital

Nizida Granado (PGY1)

- Student at Nova Southeastern University
- Hobbies include playing the flute, travel, regular workouts



Tiffany Hart (PGY1)

- Student at the University of Florida
- Hobbies include travel, paddleboarding, pilates, yoga, trying new restaurants or cafes, doing anything "crafty" like pottery painting, scrapbooking, pressing flowers, landscape painting, playing video games



Kaylee Parkhill (PGY1)

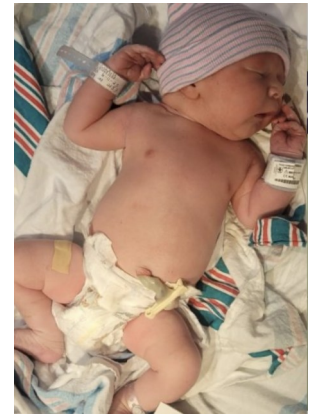
- Student at Rutgers, The State University of New Jersey
- Hobbies include water sports, New York sports games, trail running, puzzles, morning journaling



Medical Education Class of 2025 Celebration



Medical Education Welcomes New Babies to the Family



On June 11 2025; Gabby Atkin (CME Specialist) and her husband Dean became the proud parents of a beautiful baby boy **Dante Nahuel Atkin**. Birth Weight 8lb 7oz, length 20.1". Congratulations!!!

July

Claudia Francia	1
Samantha Tano	1
Laura Amador	3
Gonzalo Corrado	7
Flavio Veintemilla Burgos	8
Jessie Limonta	11
Jennifer Basart	13
Ana Espinosa Monteros	13
Victoria Waskiel	21
Matthew Federici	25
Nolan Nielsen	25
Maria Rodriguez	27
Rebecca Basch	27
Maria Laura Calderon Arizmendi	28
Antonietta Padron Ayala	29
Daniela Paulina Benitez Gutierrez	30

Medical Education Birthdays



August

Natalie Flexman Jennings	1
Pamela Castillo Rocha	6
Sushma Kakkerala	8
Alexandra Hassan	8
Jonathan Wan	13
Yelena Slobodskoy Ignatov	14
Lilibet Fernandez Valdes	14
Angelina Adames	18
Kendal Allen	19
Natalie Crespo	21
Nicholas Arias	22
Alexia Perez	25
Donovan Dowers	26
Tamas Estera	30



Alumni Network
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