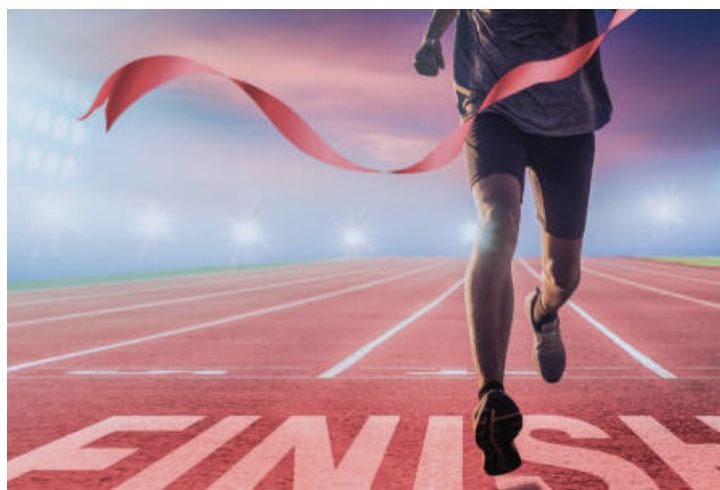




## Special points of interest

- Writing Learning Objectives
- Compliance Corner
- Recruitment & Match Day
- NCH Trainees Recognitions & Honorable Mentions
- Faculty Awards & Recognitions
- NCH CME Program Reach
- Publications & National Presentations
- Annual Softball Game
- CME News



## From the Editor

### The Academic Year Homestretch!!!

This issue of *Milestones in Medical Education* Newsletter highlights milestones achieved in the months of March & April 2026. As we enter the month of May, the academic year is in its homestretch. Graduating trainees are aiming to complete their required projects, preparing for the next chapter in their professional book, getting ready for either additional fellowship training or a new job, perhaps in a new city/institution.

During this time, we reflect on the academic year. The Medical Education department gears up for welcoming a new group of trainees and bidding farewell to a group. From graduation to orientation, from contracts to visas and licenses, from moves to physicals, and from uniforms to badges, a "circle of life" in our GME family that repeats itself.

This May issue of *Milestones in Medical Education* continues to highlight milestones achieved by our faculty and trainees. Milestones in scholarship, professionalism, and recognitions. Milestones in celebrations. We also highlight the reach of our CME program and its mission to take continuing education beyond the State and the country. In this issue, we highlight the following Milestones:

- ◆ Our trainees continue to receive accolades and recognitions for their humanism, team spirit, and professionalism.
- ◆ Faculty and trainees continue to disseminate their scholarly work on the national stages and in peer-reviewed literature.

- ◆ A warm welcome and a preview of the incoming trainees for AY 2026-2027.

- ◆ A highlight of our CME program, and its reach in numbers.

As we start the last two months of our academic year, we continue to close an academic year and embark on a new year with a renewed commitment to academic excellence for our trainees, students, and faculty. We look forward to the upcoming celebrations in Medical Education. Enjoy reading this issue.

Rani S Gereige, MD, MPH,  
FAAP - DIO

## Inside this issue:

Milestones in Faculty Development	2
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Milestones in Faculty Development

## Nuts & Bolts: Learning Objectives: Charting Your Course

The *Academic Pediatrics* Journal started a micro-faculty development section called “Nuts &

Bolts”. In each of the Milestones in Medical Education issues, we will begin featuring one of the

Nuts & Bolts short articles or snippets from the articles.



# NUTS AND BOLTS

## Faculty Development for the Busy Clinical Educator



Elizabeth Hanson, MD- UT Health San Antonio; Tammy Camp, MD – Texas Tech Lubbock; Heather Newton, EdD – Eastern Virginia Medical School.

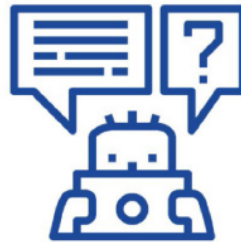
\*On Behalf of the Association of Pediatric Program Directors Faculty and Professional Development Task Force

## LEARNING OBJECTIVES: CHARTING YOUR COURSE

*If you know where you are trying to take your learners, you are more likely to get them there*

**IN THIS EDITION:**

- What is the point of learning objectives?
- Tips for writing effective learning objectives
- Using learning objectives to plan your teaching



### Consider this Situation:

You are asked to give a noon conference lecture on pharyngitis. You know so much about this topic but only have an hour for the talk. You wonder where to begin...

**How might writing learning objectives help you plan your teaching activity?**

- **Pro Tip** – Aim for 3-5 learning objectives for a 1 hour presentation

### What is the point of learning objectives?

Learning objectives help the teacher to focus on what content needs to be covered and in what depth. Learning objectives also signal to the learner what to focus on and how they might be evaluated.



What content ?



At what level?

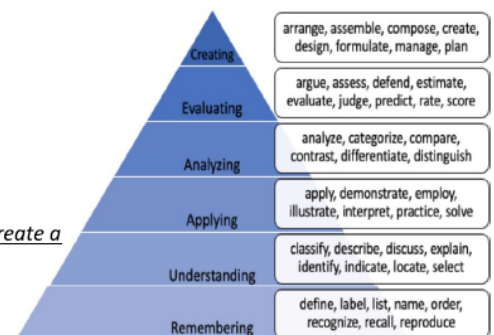


To what end?

### Tips for Writing Effective Learning Objectives

*Bloom's Taxonomy Revised (Cognitive Domain)*

- **Use the ABCD format:** Audience, Behavior, Condition, Degree
- **Audience:** Indicate learner and setting with a lead in sentence
- **Behavior:** Action verb + content that signals knowledge/skill/attitude to learn and at what level
  - **Pro tip:** Lists of action verbs by level are available for cognitive, psychomotor, and affective objectives
- **Condition:** Relevant circumstances
- **Degree:** Competence expected or criteria for success
- e.g. “By the end of this session the resident (A) will be able to create a differential (B) for children presenting with pharyngitis in the outpatient setting (C) that is comprehensive (D)”



Milestones in Faculty Development

Nuts & Bolts: Learning Objectives: Charting Your Course

(Cont'ed)



**PRACTICAL PEARLS**

**Learning Objectives Are:**

- Learner-centered
- Specific
- Measurable
- Achievable in the allotted time
- Aligned with the learning needs of the audience
- Matched to teaching and evaluation methods

**REFERENCES**

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## Three Strategies for Writing and Using Learning Objectives



**1 Begin With the End and Beginning in Mind**

- **Point A:** Where is your learner now?
  - ✓ Consider training level and prior experiences
- **Point B:** Where do you need to get them?
  - ✓ Consider national standards and expected level of performance
- **What is the gap?** What knowledge, skills, and attitudes are needed to move the learner from point A to point B?

**2 Divide and Scaffold**

Steps	Example for Pharyngitis Talk
Divide identified gaps into chunks	<i>Presenting symptoms, diagnostic testing, management</i>
Start with foundational and build to higher level to scaffold learning	1. List presenting symptoms... 2. Interpret diagnostic testing... 3. Create a management plan...



**3 Match it Up**

Match objectives with teaching and evaluation methods



Example Objective	Teaching Strategy	Evaluation Method
Low-level cognitive <i>List typical symptoms</i>	Lecture	Multiple Choice Exam
Mid-level psychomotor <i>Obtain a throat culture</i>	Simulation	Observation Checklist
High-order attitude <i>Promote responsible antibiotic use</i>	Role play	Reflection on Practice

## Back to Your Talk

You take a moment to review the [American Board of Pediatrics content guide](#) to identify the key topics the residents really need to learn about pharyngitis. From these you develop learner-centered specific and measurable learning objectives. As you begin to craft your session, you refer to the learning objectives to help you guide what material to include and what teaching strategies to incorporate. You also prepare 4 practice board questions based on the learning objectives and are pleased to note that the majority of the residents are able to answer them correctly following your session.



## Milestones in Faculty Development

# Compliance Corner - Centers of Medicare & Medicaid (CMS) Split or Shared Guidelines



**Nicklaus Children's  
Health System**

**Compliance**  
Integrity at Work

## Centers of Medicare & Medicaid (CMS) Split or Shared Guidelines

A Split (or Shared) visit is a medically necessary Evaluation and Management (E/M) encounter in a facility setting, performed by both a physician and non-physician practitioner (NPP) who are in the same group on the same day. While both contribute to the visit, only the practitioner who performs the substantive portion may bill for the service.

### CMS Definitions

**Substantive Portion:** Substantive portion means more than half of the total time spent by the physician and/or nonphysician practitioner performing the split (or shared) visit, or a substantive part of the medical decision making.

**Note:** For Critical Care, the substantive portion is based only on time.

**Distinct Time:** When the practitioners jointly meet with or discuss the patient, only the time of one of the practitioners will count.

**Facility (POS 19, 21, 22, 23):** Institutional settings in which payment for services and supplies furnished incident-to a physician or practitioner's professional services are prohibited.

### Documentation

The medical record **must** support in detail the medical necessity for a split (or shared) visit and identify both the physician and NPP who performed the visit.

If the substantive portion is based on time, each practitioner **must** document their portion of the visit and their personal distinct time using the following attestation:

- I Dr. (or NPP) XXXX saw and evaluated the patient. I personally spent XX minutes including assessing and managing the patient and counseling, educating, communicating results to the patient/family/caregiver.

If the substantive portion is based on Medical Decision Making, the billing practitioner **must** document the components that they performed regarding the medical decision making and add the following attestation:

- I, Dr. XXX (or NPP XXX), (performed or approved) the critical key elements of the service and personally participated in the diagnosis and management plan.

### Critical Care

Critical care visits may be furnished as split (or shared) visits. The practitioner who furnishes the substantive portion of the cumulative critical care time reports the critical care service(s).

The same documentation rules apply for split or shared critical care visits as for other types of split (or shared) E/M visits.

#### Billing Modifiers

- **Modifier FS:** Must be appended to all split/shared E/M claims to identify the service met criteria for processing.
- **Modifier FT:** Use for critical care unrelated to a surgical procedure during a global period.

For additional information from CMS MAC First Coast Service Options please click [here](#).

For further inquiries regarding billing and coding education, please contact Mivelessa Ramos at [Mivelessa.Ramos@Nicklaushealth.org](mailto:Mivelessa.Ramos@Nicklaushealth.org)

## Milestones in Recruitment

# NCH Medical Education Department Welcomes New Trainees to the Med Ed Family in Pediatrics & its Subspecialties, Dentistry, and Pharmacy

## Pediatric Residency - Class of 2029

### Name:

### Medical School:

- ◆ **Maria Abramuk Pacheco, MD** - Universidad del Norte Programa de Medicina, Colombia
- ◆ **Joceline Almeida Hidalgo, MD** - Universidad Tecnica de Ambato Facultad de Ciencias de la Salud, Ecuador
- ◆ **Denisse Amarilla, MD** - Rutgers, Robert Wood Johnson Medical School, New Jersey
- ◆ **Brianna Bailey, MD** - The University of Toledo College of Medicine and Life Sciences, Ohio
- ◆ **Josefina Bran, MD** - Universidad Austral Facultad de Ciencias Biomedicas, Argentina
- ◆ **Juan Cotton, DO** - Liberty University College of Osteopathic Medicine, Virginia
- ◆ **Erick Delgado, MD** - Universidad de Ciencias Medicas Andres Vesalio Guzman (UCIMED) Escuela de Medicina, Costa Rica
- ◆ **Julieth Figueredo Arce, MD** - Universidad del Norte Programa de Medicina, Colombia
- ◆ **Jorge Frias Suarez, MD** - Universidad de Ciencias Medicas de la Habana, Cuba
- ◆ **Larissa Gomez Rodriguez, MD** - Universidad Nacional Pedro Henrique Urena (UNPHU) Escuela de Medicina, Dominican Republic
- ◆ **Andrea Gonzalez Vega, MD** - Universidad de Ciencias Medicas Andres Vesalio Guzman (UCIMED) Escuela de Medicina , Costa Rica
- ◆ **Diego Joma Peña, MD** - Universidad de El Salvador Facultad de Medicina, El Salvador
- ◆ **Arantxa Lagunas Salazar, MD** - Universidad Nacional Autonoma de Mexico Facultad de Medicina, Mexico
- ◆ **Alegria Lusinchi Delfino, MD** - Universidad Central de Venezuela Escuela de Medicina Jose Maria Vargas, Venezuela
- ◆ **Adriana Orellana Cabello, MD** - Universidad Peruana Cayetano Heredia Facultad de Medicina Alberto Hurtado, Peru
- ◆ **Natalia Palma Yrigoyen, MD** - Universidad Peruana de Ciencias Aplicadas (UPC) Escuela de Medicina, Peru
- ◆ **Nithin Reddy, MD** - St. George's University School of Medicine, Grenada
- ◆ **Selenny Ricardo Ramirez, MD** - Universidad Nacional Pedro Henriquez Ureña (UNPHU) Escuela de Medicina, Dominican Republic
- ◆ **Ruben Ruedas Montero, MD** - Universidad Autonoma de Baja California Tijuana Facultad de Medicina y Psicologia, Mexico
- ◆ **Diana Sanchez Ulloa, MD** - Instituto Tecnologico de Santo Domingo (INTEC) Facultad de Ciencias de la Salud, Dominican Republic



Milestones in Recruitment

Pediatric Residency - Class of 2029 (Cont'ed)

Name:

Medical School:

- ◆ **Sivanesan Sivagnana Ganesan, MD** - Jawaharlal Institute of Post-Graduate Medical Education and Research (JIPMER), India
- ◆ **Akanksha Talwar, MD** - Kasturba Medical College Manipal, India
- ◆ **Sena Tamaklo, DO** - Burrell College of Osteopathic Medicine at New Mexico State University, New Mexico
- ◆ **Daniel Torres Vega, MD** - University of Puerto Rico School of Medicine, Puerto Rico
- ◆ **Anubhuti Vashyani, MD** - Indira Gandhi Medical College, India
- ◆ **Samantha Zamora, MD** - Universidad Catolica de Santiago de Guayaquil Facultad de Ciencias Medicas, Ecuador
- ◆ **Paolo Zegarra Lizana, MD** - Universidad Peruana de Ciencias Aplicadas (UPC) Escuela de Medicina, Peru



Welcomes Pediatric Residents



Maria Abramun Pacheco, MD Universidad del Norte Programa de Medicina Colombia	Joceline Almeida Hidalgo, MD Universidad Técnica de Ambato Facultad de Ciencias de la Salud, Ecuador	Demisse Amarilla, MD Rutgers, Robert Wood Johnson Medical School New Jersey	Brianna Bailey, MD The University of Toledo College of Medicine and Life Sciences Ohio	Josefina Bran, MD Universidad Austral Facultad de Ciencias Biomecicas Argentina	Juan Cotton, DO Liberty University College of Osteopathic Medicine Virginia	Erick Delgado, MD Universidad de Ciencias Medicas Andres Bessalo Guzman (UCIMED) Escuela de Medicina Costa Rica	Julieth Figueroa Arce, MD Universidad del Norte Programa de Medicina Colombia	Jorge Frías Suarez, MD Universidad de Ciencias Medicas de la Habana Cuba	Larissa Gomez Rodriguez, MD Universidad Nacional Pedro Henríquez Ureña (UNPHU) Escuela de Medicina Dominican Republic
Andrea González Vega, MD Universidad de Ciencias Medicas Andres Bessalo Guzman (UCIMED) Escuela de Medicina Costa Rica	Diego Jona Peña, MD Universidad de El Salvador Facultad de Medicina El Salvador	Arantxa Lagunas Salazar, MD Universidad Nacional Autónoma de Mexico Facultad de Medicina Mexico	Alegria Lusinchi Delino, MD Universidad Central de Venezuela Escuela de Medicina Jose Maria Vargas Venezuela	Adriana Orellana Cabello, MD Universidad Peruana Cayetano Heredia Facultad de Medicina Alberto Hurtado Peru	Natalia Palma Yrigoyen, MD Universidad Peruana de Ciencias Aplicadas (UPC) Escuela de Medicina Peru	Nishin Reddy, MD St. George's University School of Medicine Grenada	Selenny Ricardo Ramirez, MD Universidad Nacional Pedro Henríquez Ureña (UNPHU) Escuela de Ciencias Medicina y Psicología Dominican Republic	Ruben Ruedas Montero, MD Universidad Autónoma de Baja California Tijuana Facultad de Medicina y Psicología Mexico	
Diana Sanchez Ulloa, MD Instituto Tecnológico de Santo Domingo (INTEC) Facultad de Ciencias de la Salud Dominican Republic	Sivanesan Sivagnana Ganesan, MD Jawaharlal Institute of Post-Graduate Medical Education and Research (JIPMER) India	Akanksha Talwar, MD Kasturba Medical College Manipal India	Sena Tamaklo, DO Burrell College of Osteopathic Medicine at New Mexico State University New Mexico	Daniel Torres Vega, MD University of Puerto Rico School of Medicine Puerto Rico	Anubhuti Vashyani, MD Indira Gandhi Medical College India	Samantha Zamora, MD Universidad Católica de Santiago de Guayaquil, Facultad de Ciencias Aplicadas (UCPA) Escuela de Medicina Ecuador	Paolo Zegarra Lizana, MD Universidad Peruana de Ciencias Aplicadas (UPC) Escuela de Medicina Peru		



**Milestones in Recruitment**

**Match Day 2026  
Celebrations with a  
“Circus” theme!!!**



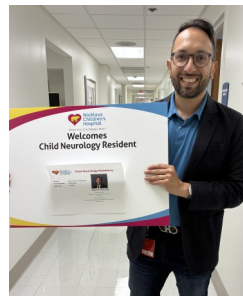
**PGY2**



**PGY1**

**Child Neurology Residency**

Name	Medical School	Residency
<b>Niyant Vora, MD</b>	Southern Illinois University School of Medicine	Memorial Health University Medical Center, Savannah, GA



**Pediatric Dentistry Residency**

Name	Dental School
<b>Jonathan Dougherty, DDS</b>	University of Michigan School of Dentistry
<b>Genesis Jimeno, DDS</b>	Virginia Commonwealth University School of Dentistry
<b>Kelsey Mann, DMD</b>	Tufts University School of Dental Medicine
<b>Jessica Martino, DMD</b>	Boston University School of Dental Medicine
<b>Roxana Vargas, DDS</b>	UCLA

**Subspecialty Fellows**

Name	Medical School	Residency
<b>ALLERGY-IMMUNOLOGY</b>		
<b>Shereen Tajalli, MD</b>	St. George's University	Rutgers, Newark- Beth Israel
<b>PEDIATRIC CRITICAL CARE MEDICINE</b>		
<b>Joshua Baldwin, MD</b>	George Washington University School of Medicine and Health Sciences	SUNY Upstate, NY
<b>Isabel Gossler, MD</b>	University of AZ College of Medicine, Tucson	University of Illinois, Chicago
<b>Julio Mendoza Molerio, MD</b>	Universidad de Ciencias Médicas de Villa Clara Facultad de Medicina Cuba	Lincoln Medical and Mental Health Center, NY
<b>PEDIATRIC HOSPITAL MEDICINE</b>		
<b>Melanie Hew, MD</b>	California Northstate University College of Medicine	Nicklaus Children's Hospital Miami, Florida (PGY 4 Chief)
<b>Taylor Mayes, DO</b>	Lincoln Memorial University DeBusk College of Osteopathic Medicine	University of Mississippi, Jackson, MS



## Milestones in Recruitment

## Subspecialty Fellows (Cont'ed)

Name	Medical School	Residency
<b>PEDIATRIC EMERGENCY MEDICINE</b>		
<b>Tatiana Campuzano, MD</b>	University of Miami Miller School of Medicine	Children's Hospital of Los Angeles, CA
<b>Natalia Cardona Echeverri, DO</b>	William Carey University College of Osteopathic Medicine	Nemours Children's Hospital, Orlando, FL (Residency & PGY4 Chief Resident)
<b>Jessica Kuhn, MD</b>	University of Miami Miller School of Medicine	Jackson Memorial Hospital, Miami, FL
<b>PEDIATRIC CARDIOLOGY</b>		
<b>Natalie Cortinas, MD</b>	The Warren Alpert Medical School of Brown University	NY Presbyterian, Columbia University, NY
<b>Natalia Rios Garcia, MD</b>	Ponce Health Sciences University School of Medicine	University of Puerto Rico
<b>PEDIATRIC GASTROENTEROLOGY</b>		
<b>Christian Martinez, MD</b>	Ponce Health Sciences University School of Medicine	Nicklaus Children's Hospital Miami, Florida
<b>PEDIATRIC ENDOCRINOLOGY</b>		
<b>Maria Victoria Lorenzo, MD</b>	Central Michigan University College of Medicine	Northwestern University – Lurie Children's Hospital
<b>PEDIATRIC CICU (NST)</b>		
<b>Mayank Sharma, MD</b>	Calcutta National Medical College, Kalkota, India	Jackson Memorial Hospital (Residency) University of Iowa, Iowa City, IA (Pediatric Cardiology Fellowship)
<b>CHILD &amp; ADOLESCENT PSYCHIATRY</b>		
<b>Suliaman Boura, MD</b>	St. George's University	Larkin Community Hospital, Miami, Florida
<b>Daniela Otero, MD</b>	St. George's University	Citrus Health Network, Miami, Florida
<b>PEDIATRIC SURGERY</b>		
<b>Nitin Sajankila, MD</b>	Case Western Reserve University School of Medicine	Cleveland Clinic Foundation, Cleveland, OH
<b>PEDIATRIC UROLOGY</b>		
<b>Jonathan Guzman, MD</b>	Texas Tech University, TX	Zucker School of Medicine/ Lenox Hill Hospital
<b>PEDIATRIC ORTHOPEDICS</b>		
<b>Juliano Jardim Prado, MD</b>	Fundação Técnico-Educacional Souza Marques - Rio de Janeiro, RJ, Brazil	Hospital Municipal Miguel Couto - Orthopedic Residency - Rio de Janeiro, RJ, Brazil University of Miami Miller School of Medicine – Fellowship
<b>PEDIATRIC ORTHO/SPINE (NST)</b>		
<b>Mohsen Karami, MD</b>	Tehran University of Medical Sciences	Tehran University of Medical Sciences (4 Y); Paris 7 University (Pediatric Orthopedic Clinical Fellowship – 1Y); Swedish Neuroscience Institute (Spine Fellowship)




Milestones in Recruitment

Subspecialty Fellows (Cont'ed)

Name	Medical School	Residency
<b>CLINICAL NEUROPHYSIOLOGY</b>		
Jenssy Rojina, MD	Oregon Health & Science University	University of Washington – Child Neurology
<b>CRANIOFACIAL PLASTIC SURGERY</b>		
Lauren Antognoli, MD	Georgetown University	Anne Arundel Medical Center – General Surgery Residency
		University of Miami/ JMH – Plastic Surgery Independent Residency
<b>NEUROCRITICAL CARE (NST)</b>		
Anushree Malhotra, MD	St. George's University	Maimonides Medical Center – Residency Nicklaus Children's Hospital – PICU Fellowship
<b>PEDIATRIC CONGENITAL HEART SURGERY (NST)</b>		
Francesco Galliotto, MD	University of Padova, Italy	University of Padova, Italy

# PHARMACY RESIDENTS

2026-2027



Meliza Charlot (PGY1)




- Student at the University of Florida
- Hobbies include working out at the gym, traveling, reading, relaxing at the beach, and discovering new restaurants!

Sara Beth Rountree (PGY1)

- Student at the University of Florida
- Hobbies include spending free time at the beach, staying active with Pilates, and taking long walks to relax and recharge. I also love trying new foods and exploring different cuisines.

Zabrina Arbolarin (PGY2)

- Graduate from Rosalind Franklin University of Medicine and Science
- PGY1 Resident at M Health Fairview, University of Minnesota Medical Center
- Hobbies include reading books (mystery, dystopian, and some non-fiction), going to the movies, playing Nintendo Switch games with friends, and baking.



**Andres Vargas-Espana, MD (PL2)**

**Dr. Andres Vargas-Espana** received a recognition from Pediatric Cardiologist, Dr. Michael LaCorte who reached out to Dr. Anthony Rossi to provide a recognition and compliment for the excellent discharge summary that was prepared by Andres on one of the patients he took care of. Congratulations Andres on a job well-done!

**Daniela Vasquez, MD (PL1)**



**Dr. Daniela Vasquez** was mentioned in a google review written by the mother of a patient she cared for. The mother commented: *“As always, so grateful for all the staff of the Nicklaus Children’s Hospital. We are forever grateful to all the doctors and especially the nurses.... that care so much for my daughter when she needs it the most. Also, our doctor, Daniela Vasquez, who did her best to accommodate every need”*. Congratulations Daniela on a job well done!!!



**Christian Martinez, MD (PL3)**

**Dr. Christian Martinez** received an e-Recognition from Jeily Ortega, RN 3 South for his **Excellent Performance**. Ms Ortega commented: *“We appreciate your kindness and patience; you have been a great PL3. Harvesting a positive environment for the PL1s, nursing and staff. Thank you for what you do - Jeily and 3S”*. Congratulations Christian on a job well done!

### Milestones in Honorable Mentions of Trainees’ Teaching

## Several NCH Trainees Received Honorable Mentions by FIU Medical Students for Teaching Skills

Florida International University (FIU) Med III Students who completed their Pediatric Clerkship at Nicklaus Children’s Hospital provided the following NCH Trainees (Residents & Fellows) with **“Honorable Mentions”** toward nomination for consider-

ation for the HWCOR Resident/ Fellow Excellence in Teaching Award:

I- **Rotation #7 (2/2/2026-3/13/2026):**

◆ **Donovan Dowers, MD (x3)**

◆ **Ahmad Abdulkader, MD**

◆ **Laura Gutierrez, MD (x2)**

◆ **Daphne Petit-Homme, MD**

### Milestones in Faculty Award & Recognition

## Dr. Byrne Recipient of FIU Award

**Dr. Alexandra Byrne (PHM Faculty & FIU Pediatric Clerkship Director)** was selected to be the recipient of the **Excellence in Clerkship Direction Award** by the Florida International University (FIU) Herbert Wertheim College of Medicine.

This award recognizes a Clerkship Director who provides outstanding Leadership, organization, and mentorship during third or fourth year clinical rotations. Congratulations Ali on this well-deserved award!!!!



# FIU

**Herbert Wertheim  
College of Medicine**

Milestones of Our NCH CME Program

# Nicklaus Children’s CME Program History, Reach, & in Numbers: Great Milestones & Achievements

The Nicklaus Children’s Hospital Continuing Medical Education (CME) legacy dates back to **March 27, 1969** when it first obtained its ACCME Accreditation. At that time, NCH CME sponsored only one (1) course.

Today, NCH CME Program continues to hold **Accreditation With Commendation** from the **Accreditation Council for Continuing Medical Education (ACCME)**. The program sponsors several Regularly Scheduled Series (RSS), stand-alone live and virtual courses,

and a very rich library of on-demand Pediatric educational topics, faculty development, and other clinical and non-clinical topics. The Department of Medical Education is proud to have achieved for the third six-year cycle in a row **Accreditation with Commendation (Since 2012)**; a designation that requires meeting additional critical elements related to the reach, quality, and impact of accredited CME. In early 2020, and in the middle of the COVID pandemic, the

CME Department launched its Learning Management System (LMS) EthosCE branded as the **“iLearn”** platform. This allowed us to directly report credits of clinician learners to CE Broker. It also allowed tracking of data of learners, amount of credits provided, and geographic reach of our educational mission and products. Below is some of the data that speak volume given the fact that the CME program, lead by Dr. Gereige, has only 1 FTE Specialist.



*NCH CME Program  
(Live, Virtual, On-Demand) Reached in one year (4/10/25-4/10/26):*

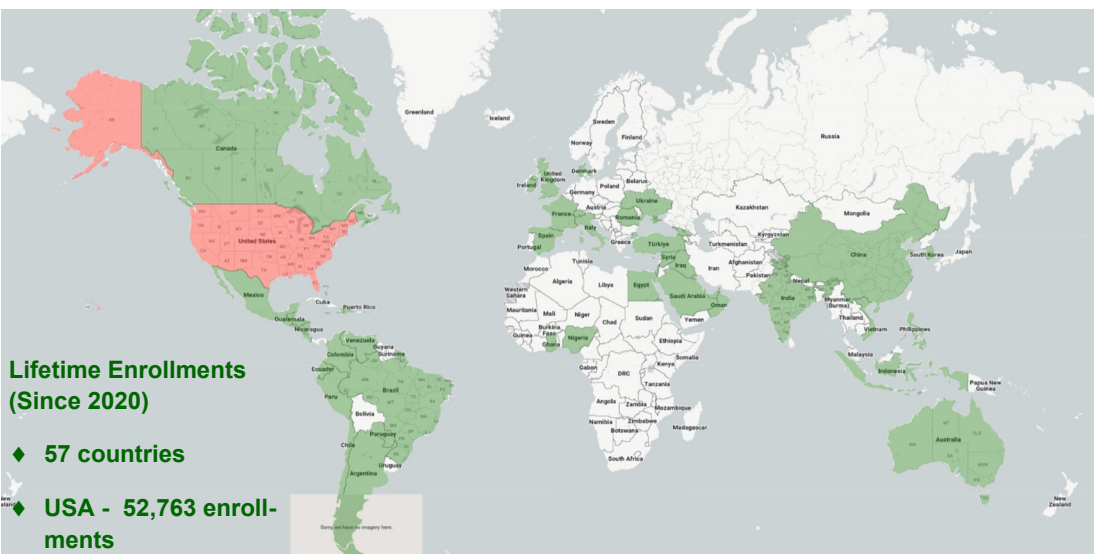
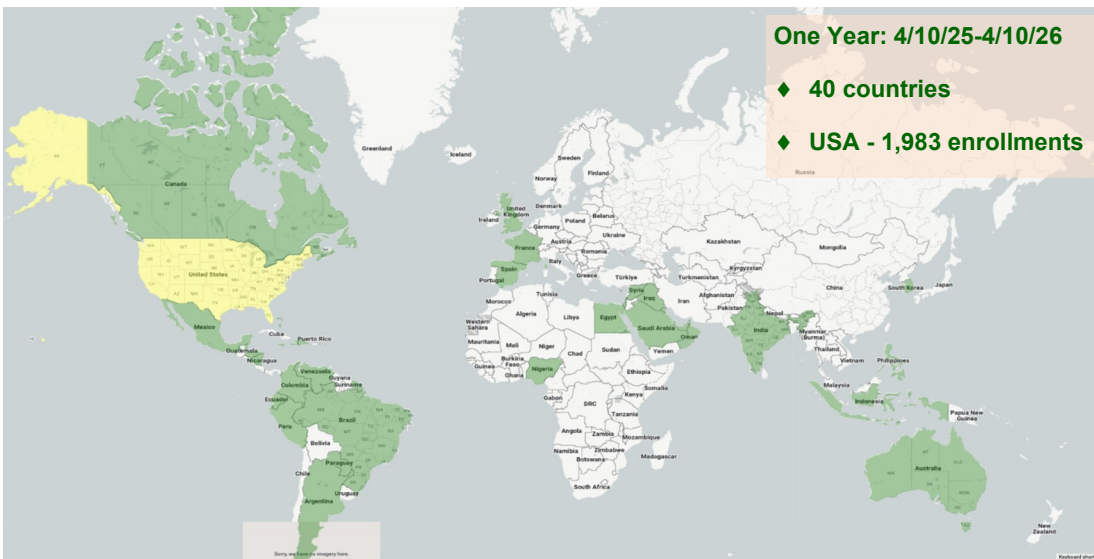
*2206 Enrollments*

*40 Countries*

*Below are NCH CME Platform Overall Statistics*

EthosCE Users	Number of Enrollments/Registrations
<b>4,911</b>	<b>58.3k</b>

Since Site Launch # of Credits Awarded	Number of Activities
<b>85.9k</b>	<b>3,121</b>



Milestones in Faculty and Trainees Scholarly Activities

# NCH Faculty and Trainees Continue to Showcase their Scholarly Work in Presentations and Publications

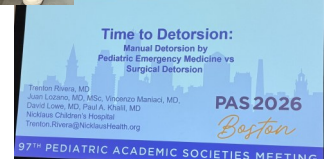
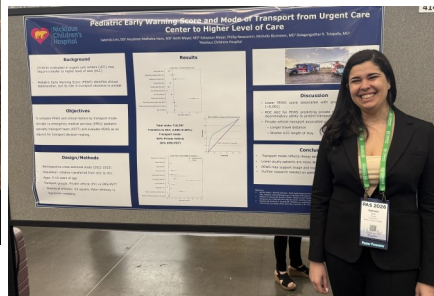
## Publications

**Drs. Beatriz Cunill-De Sautu, Maria Behnam-Terneus (APD), Stephanie San-Martin, MD (PEM), & Giancarlo Giovannini Sanguineti (Alum)** published their review article titled **“Pneumonia”** in *Pediatrics in Review*; April 1, 2026, Vol 47(4). Congratulations!!

**Dr. Abhinav Totapally (PCCM Faculty)** published a book chapter titled: **“Pediatric Patient with cute Respiratory Distress Syndrome”** in the book titled *Clinical ECMO Management. A Case-Based Approach*; Editors: Jarod M. Moiser & Joseph E. Tonna. Wolter Kluwer. Congratulations!!

## National Presentations

Strong showing of Nicklaus Children’s Department of Medical Education Exhibit, Faculty & Trainees’ Presence at the **2026 Pediatric Academic Societies (PAS)** meeting in Boston on **April 24-27; 2026**. There were several posters presented by NCH trainees in Pediatric Cardiology & Pediatric Emergency Medicine, a podium presentation by PEM Fellow, and participation of **Dr. Rani Gereige (DIO)** pin a workshop panel on Generational Differences in Faculty (by the APA Faculty Development SIG) as well as a mentor & Lead Facilitator in a Speed Mentoring session organized by the Academic Pediatric Association (APA). In addition, the Department of Medical Education was represented in the exhibit hall. Below are some pictures from the event.



**Milestones in Faculty and Trainees Competition**

**NCH Faculty Claim Victory for Another Year in the Faculty versus Trainees Annual Softball Game**

On April 18, 2026, in a friendly competition of softball game of faculty versus trainees, the faculty claimed victory

again. The players and spectators along with families and friends enjoyed an outdoor picnic in the park along

with cheers and fun!!! Congratulations to all.

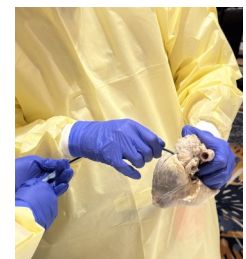
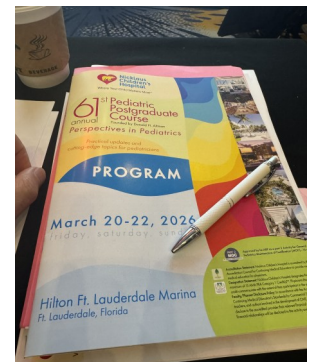


**Milestones in CME News**

**61st Annual PPGC: A Success!!!**

The 61st Annual Pediatric Post-Graduate Course (PPGC) was held March 20-22, 2026 at the Hilton Marina Resort in Fort Lauderdale. The course featured national and local speakers (Including trainees as speakers) and topics relevant to the pediatric clinician. The topics varies from core pediatric topics, to hot cutting edge topics. The afternoon workshop sessions were hands-on, interactive, dynamic, and practical. Attendees included local, national, and international attendees. They enjoyed the sessions and commented on the variety, mix, and practicality of the

sessions as well as the educational value of the course. Attendees also had the opportunity to network, interact with colleagues, as well as vendors in the exhibit hall. A great big thanks to the scientific committee members, speakers and moderators, and staff for making it a success!!





## Medical Education Birthdays

May	
Maria Valle-Nodal	7
Erica Lobmeyer	15
Callie Alt	18
Melanie Hew	18
Skyler Brandfon	20
Dianelis Hernandez	21
Amanda VonKaenel	24
Angela Palacios	27
Nicolas Benelli	28



June	
Gabriel Fernandez Pedrosa	2
Ariel Faber	2
Christian Martinez	4
Paola Torres	5
Sara Solano Zevallos	6
Saud Alkhalidi	8
Aarij Khan Gil	8
Yanira Ortega	9
Alessia Zambrano	9
Anirudh Pidugu	10
Jacqueline Jean-Gilles	20
Kristen Valdes	22
Jeremy Becton	27



**Alumni Network**  
MIAMI CHILDREN'S • NICKLAUS CHILDREN'S  
SINCE 1962



**Milestones in Medical Education**  
Nicklaus Children's Hospital Medical Education Newsletter

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